
Roma A Roma A Training 1

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Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2002 Council of Europe

In this unique global collection, Gary Craig and his contributors blend theory and practice-based case studies to review how different community development approaches can empower minority ethnic communities to confront racism and overcome social, economic and political disadvantage. The book explores key questions about the empowerment and capacity-building of minority ethnic groups. Using case studies from across the ‘developed’ world, and in differing social

and economic contexts, contributors explore these issues in working with asylum-seeker communities, addressing tensions between minorities and building alliances, in work with Gypsy, Roma and Traveller communities, and using arts-based approaches. The book will stimulate wider debates about the role of community development in relation to ‘race’ and ethnicity at a time when ‘race’ is being ‘invisibilised’ in public policy, and will be an invaluable resource for policy-makers, politicians, academics, and students from many disciplines.

Annuaire Europeen 1999/European Yearbook 1999 Edward Elgar Publishing

Originating in India, the Gypsies arrived in Europe around the 14th century, spreading not only across the entirety of the continent but also immigrating to the Americas. The first Gypsy migration included farmworkers, blacksmiths, and mercenary soldiers, as well as musicians, fortune-tellers, and entertainers. At first, they were generally welcome as an interesting diversion to the dull routine of that period. Soon, however, they attracted the antagonism of the governing powers, as they have

continually done throughout the following centuries. The second edition of the Historical Dictionary of the Gypsies (Romanies) seeks to end such prejudice by clarifying the facts about this nomadic people. Through a list of acronyms, a chronology, an introductory essay, a bibliography, and hundreds of cross-referenced dictionary entries on significant persons, places, events, institutions, and aspects of culture, society, economy, and politics, the history of the Gypsies and their culture is told.

Documents Lulu.com

Global knowledge is increasingly essential for all aspects of social work. Today's professionals respond to concerns including permeable borders, the upheavals of war, displaced workers, natural disasters, international adoption, and human trafficking. Everywhere, social workers work with service users and colleagues from diverse cultures and countries. Globally relevant concepts such as human rights, development, and inclusion offer new perspectives to enhance policy and practice and facilitate the international exchange of ideas. This handbook is the first major reference text to provide a solid foundation of knowledge for students and researchers alike. The extensive collection of 73 chapters confirms the integral and necessary nature of international social work knowledge to all areas of practice, policy, and research. Chapters systematically map the key issues, organizations, competencies, training and research needs, and ethical guidelines central to international social work

practice today, emphasizing the linkages among social work, development, and human rights practice. In-depth country case studies and policy examples encourage readers to understand how their practice in social work touches on international issues, regardless of whether the work is done at home or abroad. Representing all regions of the world, a wide range of contributors that are leaders in their fields have put together an exhaustive collection that represents the state-of-play of international social work today.

Out in the Open: Providing accommodation, promoting understanding and recognising rights of Gypsies and Travellers Routledge

The training programme for Roma mediators, launched in 2011, is unique in terms of the fundamental effects it produces, both in Europe at large and in the 47 member states of the Council of Europe. This work sets out to contextualise the initiatives taken, highlight their utility and evaluate them. It is intended to provide guidance for the programme leaders, enable active participants - trainers, mediators, employers and others - to see their efforts as part of an overall scheme, help policy makers to take the right decisions and describe and explain the operation to a broader audience. The programme's activities concerning Roma are a model for positive action. They make an effective contribution to European co-operation, action to combat discrimination and marginalisation and the search for ways to improve difficult situations. ROMED therefore helps to fuel the development of intercultural policies capable of managing present-day societies, of which diversity and pluralism are the hallmarks.

Community organising against racism BSHF

This book contributes to a critical reflection of current legislative and jurisprudential developments in Non-Discrimination Law,

focusing on the European Union. The book is focused on intersectionality between gender, race and disability and the question of whether, and to what extent, this intersection can be adequately addressed in (EU) law. The discussion rests on two basic assumptions. First, the multiplication of 'discrimination grounds' in EU law and other legal regimes should not result in a dilution of the demands of equality law. Accordingly, the book focuses on the three key grounds - race, gender and disability. These constitute nodes around which other discrimination grounds can be grouped. Second, any multi-ground non-discrimination law framework needs to engage with the question of discrimination on several grounds. This book provides a critical evaluation of some of the problems presented by such intersectionality and an opportunity to explore the issues in depth. This collection offers some new proposals relating to the regrouping of identity categories and to the general approach to socio-legal research in the field. It also contains a comparative section, which expands on practical experiences with intersectionality and law, and a section dedicated to juridical responses to intersectionality. The book will be a valuable resource for researchers, academics and those working in the area of EU non-discrimination law and policy.

Education, Dominance and Identity Intersentia nv
Slovakia Investment and Business Guide - Strategic and Practical Information
Education of Roma Children in Europe Cambridge Scholars Publishing
Holocaust Education: Promise, Practice, Power and Potential

provides timely studies of some of the most pressing issues in teaching and learning about the Holocaust around the world. Europe is experiencing both anti-Semitic attacks, many by radicals claiming the banner of Islam, and the resurgence of right wing movements that are openly hostile to minority rights, particularly for marginalized and vulnerable groups like the Roma/Sinti, and Muslim refugees. Can Holocaust education, an encounter with the most extreme racial ideology to afflict the continent, reduce violence and prejudice against Jewish and other minority groups? The important studies in this volume address these and other pressing issues for the field, including the progress of Central and Eastern European countries that experienced both Soviet hegemony and Nazi terror in grappling with the history of the Holocaust. This book was originally published as a special issue of Intercultural Education.

ECSM 2022 9th European Conference on Social Media Springer Science & Business Media

Equality is without any doubt one of the central principles of human rights law. Non-discrimination and equality feature prominently in most of the UN core human rights treaties. But do the human rights treaty bodies understand these principles by and large in a similar way? Do they recognize the same grounds of discrimination? Have largely similar obligations been derived from the principles of equality and non-discrimination? How is gender-based discrimination treated? These and many other questions are addressed in this work. For the first time, all UN Committees' decisions on non-discrimination and equality - general comments/recommendations, concluding

comments/observations, as well as views/opinions in individual complaints procedures - are comprehensively and comparatively reviewed. Each Committee is thoroughly examined. Also, convergence and divergence, communality and particularity among the Committees is scrutinized. This book may be useful for scholars and practitioners who need detailed information on how non-discrimination and equality are interpreted by the UN human rights treaty bodies. Decision-makers in the current reform process of the UN human rights reporting procedure too may benefit from the insights gained in this book. Wouter Vandenhoele holds an LL.M. in Law in Development from the University of Warwick (UK) and a PhD. from the K.U.Leuven (Belgium). He was a senior teaching assistant at the European Master's Degree in Human Rights and Democratisation (Venice, Italy), and a researcher at the Institute for Human Rights of the Law Faculty of the K.U.Leuven. He currently is a senior researcher at the Center for Transboundary Legal Development of Tilburg University (The Netherlands).

EU Support for Roma Communities in Central and Eastern Europe Routledge

This book discusses the current educational climate and the impact of these policy measures for Roma people in eight Central and Eastern European countries. There is a severe lack of information about the Roma people in the public domain. This book seeks to raise awareness of this forgotten minority.

ROMA B Training 3 mit Lernsoftware Scarecrow Press

Roma Diplomacy is an anthology of papers written or inspired by the DiploFoundation's 2005-2006 Roma Diplomacy project, aimed at

facilitating the creation of Roma 'public diplomats' with the ability to bridge the gap between Roma civil society and governments/European Union institutions. The papers in this volume cover a wide range of topics from a consideration of what the term Roma Diplomacy means to research aimed at promoting awareness of the situation of Roma in different regions and countries. Many of the papers offer recommendations for policymakers, providing a strong starting point for the emergence of a Roma 'think tank,' one of the long-term goals of the Roma Diplomacy project.

The Holocaust in South-Eastern Europe: Historiography, Archives Resources and Remembrance Martinus Nijhoff Publishers

The Roma (commonly known as "Gypsies") have largely been depicted in writings and in popular culture as an illiterate group. However, as Romani Writing shows, the Roma have a deep understanding of literacy and its implications, and use writing for a range of different purposes. While some Romani writers adopt an "oral" use of the written medium, which aims at opposing and deconstructing anti-Gypsy stereotypes, other Romani authors use writing for purposes of identity-building. Writing is for Romani activists and intellectuals a key factor in establishing a shared identity and introducing a common language that transcends linguistic and geographical boundaries between different Romani groups. Romani authors, acting in-between different cultures and communication systems, regard writing as an act of cultural mediation through which they are able to rewrite Gypsy images and negotiate their identity while retaining their ethnic specificity. Indeed, Romani Writing demonstrates how Romani authors have started to create self-images in which the Roma are no longer portrayed as "objects", but become "subjects" of written representation.

The A to Z of the Gypsies (Romanies) Council of Europe

Focusing on children's citizenship, participation and rights, this edited collection draws on the work of a number of leading scholars in the sociology of childhood. The contributors explore a range of themes

including: tensions between pragmatism and grand theory; revisiting agency/structure debates in the light of children; the challenging of binary thought prevalent in studies around 'generations' and other aspects of sociology; the manifestation of power in time and space; the application of theories into the 'real' world through NGOs, practitioners, policy makers, politicians and empirical research. The collection will be of interest to students and scholars across a range of disciplines including childhood studies, sociology, politics and social policy, as well as policy makers and practitioners interested in the citizenship, rights and participation of children.

Aftershock Academic Conferences and publishing limited

The A to Z of the Gypsies (Romanies) seeks to end such prejudice by clarifying the facts about this nomadic people. Through a chronology, an introductory essay, a bibliography, and hundreds of cross-referenced dictionary entries on significant persons, places, events, institutions, and aspects of culture, society, economy, and politics, the history of the Gypsies and their culture is told.

Austerity and the Remaking of European Education Policy Press
For many decades, the Holocaust in South-Eastern Europe lacked the required introspection, research and study, and most importantly, access to archives and documentation. Only in recent years and with the significant help of an emerging generation of local scholars, the Holocaust from this region became the focus of many studies. In 2018, under the European Holocaust Research Infrastructure umbrella, the Elie Wiesel National Institute for the Study of the Holocaust in Romania organized a workshop dedicated to Holocaust research, education and remembrance in South-Eastern Europe. The present volume

is a natural continuation of the above-mentioned workshop with the aim of introducing the current state of Holocaust research in the region to different categories of scholars in the field of Holocaust studies, to students and—why not—to the general public. Our scope, not an exhaustive one, is to present a historical contextualization using archival resources, to display the variety of recordings of discrimination, destruction and rescue efforts, and to introduce the remembrance initiatives and processes developed in the region in the aftermath of the Holocaust.

Holocaust Education Bloomsbury Publishing

Science and technology education research, influenced by inquiry-based thinking, not only concentrates on the teaching of scientific concepts and addressing any misconceptions that learners may hold, but also emphasizes the ways in which students learn, and seeks avenues to achieve better learning through creativity. New developments in science and technology education rely on a wide variety of methods, borrowed from various fields of science, such as computer science, cognitive science, sociology and neurosciences. This book presents papers from the first international conference on “ New Developments in Science and Technology Education ” that was structured around seven main thematic axes: namely modern pedagogies in science and technology education; new technologies in science and technology education; assessment in science and technology education; teaching and learning in the light of inquiry learning methods; neuroscience and science education; conceptual understanding and conceptual change in science; and interest, attitude and motivation in science. It explores the beneficial impact of

pedagogically updated practices and approaches in the teaching of science concepts, and elaborates on future challenges and emerging issues that concern science and technology education. By pointing out new research directions, the volume will inform educational practices and bridge the gap between research and practice, providing new information, ideas and perspectives. It will also promote discussions and networking among scientists and stakeholders from worldwide scientific fields, such as researchers, professors, students, and companies developing educational software.

European Union Non-Discrimination Law and Intersectionality
Emerald Group Publishing

The "European Yearbook" promotes the scientific study of nineteen European supranational organisations and the Organisation for Economic Co-operation and Development (OECD). Each volume contains a detailed survey of the history, structure and yearly activities of each organisation and an up-to-date chart providing a clear overview of the member states of each organisation. Each volume contains a comprehensive bibliography covering the year's relevant publications. This is an indispensable work of reference for anyone dealing with the European institutions.

The Changing Landscape in Eastern Europe Council of Europe
This is a directory of companies that grant franchises with detailed information for each listed franchise.

The Demographic Characteristics of National Minorities in Certain European States Oxford University Press

This volume is a collection of research cases illustrating the interrelationships

among education, dominance and identity in historical- and contemporary contexts. The cases reflect particular ways in which local-, group, and indigenous identities have been affected by a dominant discourse, how education can support or undermine identity, and how languages (including dominant and sub-dominant languages) and the language of instruction in schools are at the centre of challenges to hegemony and domination in many situations. Examining the issues in their research, the contributors reveal how members of minority-, disadvantaged-, or dominated groups (and the teachers and parents of children in their schools) struggle for recognition, for education in their own language, for acceptance within larger society, or for recognition of the validity of their responses to reform initiatives and policies that address a wider agenda but that fail to take into account key factors such as perceptions and subaltern status. Collectively, the chapters document research employing a variety of methodological approaches and theoretical perspectives, illustrating an array of universal and global issues in the field of comparative and international education. However, each of the cases its own unique character, as research findings and as personal reflections based on the authors' experiential knowledge in particular social, cultural and political contexts. The contexts and regional settings include Chile, Canada, the United States, Hungary and elsewhere in East-Central Europe, France, Germany, Spain, Malaysia, Tanzania, South Africa, Cyprus, Tunisia, Egypt, Iran and elsewhere in the Middle East.

Historical Dictionary of the Gypsies (Romanies) Scarecrow Press
In this unique, panoramic account of faded dreams, journalist John Feffer returns to Eastern Europe a quarter of a century after the fall of communism, to track down hundreds of people he spoke to in the initial atmosphere of optimism as the Iron Curtain fell – from politicians and scholars to trade unionists and grass roots activists. What he discovers makes for fascinating, if sometimes disturbing, reading. From the Polish scholar who left academia to become head of personnel at Ikea to the Hungarian

politician who turned his back on liberal politics to join the far-right Jobbik party, Feffer meets a remarkable cast of characters. He finds that years of free-market reforms have failed to deliver prosperity, corruption and organized crime are rampant, while optimism has given way to bitterness and a newly invigorated nationalism. Even so, through talking to the region's many extraordinary activists, Feffer shows that against stiff odds hope remains for the region's future.

Slovakia Investment and Business Guide Volume 1 Strategic and Practical Information Oxford University Press on Demand

This publication was compiled as part of the Council of Europe 'Education of Roma children in Europe' project which is responsible for implementing Recommendation No. R (2000) 4 of the Committee of Ministers to the member states on the education of Roma/Gypsy children in Europe. It outlines the Council of Europe's official texts on Roma and Travellers, highlighting references to education, and the summary reviews the working context for these texts, their implementation and the activities of the Council of Europe in this area.