

Asmeninio Ugdymo Praktika Vadovams

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Low-performing Students Human Resource Development

This publication assesses progress towards Sustainable Development Goal 4 (SDG 4) on education and its ten targets, as well as other related education targets in the SDG agenda. It addresses inclusion in education, drawing attention to all those excluded from education, because of background or ability. The report is motivated by the explicit reference to inclusion in the 2015 Incheon Declaration, and the call to ensure an inclusive and equitable quality education in the formulation of SDG 4, the global goal for education. It reminds us that, no matter what argument may be built to the contrary, we have a moral imperative to ensure every child has a right to an appropriate education of high quality.

Interviews in Qualitative Research Kogan Page Publishers

This book provides a detailed description of research and application outcomes from the Assessment and Teaching of 21st Century Skills project, which explored a framework for understanding the nature of these skills. The major element of this new volume is the presentation of research information from the global assessment of two 21st century skills that are amenable to teaching and learning: collaborative problem solving, and learning in digital networks. The outcomes presented include evidence to support the validity of assessment of 21st century skills and descriptions of consequent pedagogical approaches which can be used both to teach the skills and to use them to enhance key learning goals in secondary education systems. The sections of the volume are connected through a focus on the degree to which innovative assessment tasks measure the constructs of interest. This focus is informed by conceptual and methodological issues associated with affordances of 21st century computer-based assessment. How understanding of the nature of the skills, as derived from these assessments, can guide approaches to the integration of 21st century skills in the classroom, is informed by initiatives adopted by participating countries. The guiding questions in this volume are: "Do the assessment tasks measure the constructs?" and "What are the implications for assessment and teaching in the classroom?" It is the third volume of papers from this project published by Springer.

School Space and its Occupation Routledge

There is no country or economy participating in PISA 2012 that can claim that all of its 15-year-old students have achieved a baseline level of proficiency in mathematics, reading and science. Poor performance at school has long-term consequences, both for the individual and for society as a whole. Reducing the number of low-performing students is not only a goal in its own right but also an effective way to improve an education system's overall performance - and equity, since low performers are disproportionately from socio-economically disadvantaged families. **Low-performing Students: Why they Fall Behind and How to Help them Succeed** examines low performance at school by looking at low performers' family background, education career and attitudes towards school. The report also analyses the school practices and educational policies that are more strongly associated with poor student performance. Most important, the evidence provided in the report reveals what policy makers, educators, parents and students themselves can do to tackle low performance and succeed in school.

The Competent Manager McGraw-Hill Education (UK)

This publication takes stock of how SOEs and those exercising the state's ownership role address the issue of risk management from the perspective of corporate governance ("risk governance"), as recommended in the OECD Guidelines on Corporate Governance of State-Owned Enterprises.

Moral Blindness IOS Press

Evropski in š titut za javno upravo (EIPA) je izvedel primerjalno raziskavo o organizaciji in strukturi javne uprave v vseh 13 državah v pristopu, ki bodo v kratkem postale polnopravne članice Evropske unije. Raziskava temelji na odgovorih na vprašalnik, ki so ga države v pristopu prejele spomladi 2002; razdeljena je na šest delov s poudarki na oceni reformnih procesov, analizi modelov in strukture javne uprave, kadrovske politiki, usklajevanju zakonodaje, skupnih značilnostih in razlikah, vplivih evropskega integracijskega procesa na upravljanje posameznih držav in drugo.

Improving School Leadership The Toolkit ASTD

This report presents the results of the second cycle of the TALIS survey conducted in 2013.

Managing the Generation Mix OECD Publishing

This book makes a compelling case for better international equity indicators in education. A conceptual framework for a system of comparable indicators is proposed and a spectrum of findings and perspectives presented. Topics include: the sociology of equality and equity in education; the application of theories of justice to educational equity, the trade-off between effectiveness and equity, heterogeneous versus homogeneous classrooms, and the influence of parental education.

Competency Management in the Public Sector OCDE

Going far beyond previous empirical work, John Kotter and James Heskett provide the first comprehensive critical analysis of how the "culture" of a corporation powerfully influences its economic performance, for better or for worse. Through painstaking research at such firms as Hewlett-Packard, Xerox, ICI, Nissan, and First Chicago, as well as a quantitative study of the relationship between culture and performance in more than 200 companies, the authors describe how shared values and unwritten rules can profoundly enhance economic success or, conversely, lead to failure to adapt to changing markets and environments. With penetrating insight, Kotter and Heskett trace the roots of both healthy and unhealthy cultures, demonstrating how easily the latter emerge, especially in firms which have experienced much past success. Challenging the widely held belief that "strong" corporate cultures create excellent business performance, Kotter and Heskett show that while many shared values and institutionalized practices can promote good performances in some instances, those cultures can also be characterized by arrogance, inward focus, and bureaucracy -- features that undermine an organization's ability to adapt to change. They also show that even "contextually or strategically appropriate" cultures -- ones that fit a firm's strategy and business context -- will not promote excellent performance over long periods of time unless they facilitate the adoption of strategies and practices that continuously respond to changing markets and new competitive environments. Fundamental to the process of reversing unhealthy cultures and making them more adaptive, the authors assert, is effective leadership. At the heart of this groundbreaking book, Kotter and Heskett describe how executives in ten corporations established new visions, aligned and motivated their managers to provide leadership to serve their

customers, employees, and stockholders, and thus created more externally focused and responsive cultures.

Coaching Basics McGraw-Hill Book Company Limited

Recoge: 1. Manual for gender mainstreaming employment policies - 2. Manual for gender mainstreaming social inclusion and social protection policies.

Leadership Coaching Human Resource Development

A concise and practical guide to preparing for the Canadian Securities Exam For anyone dreaming of a career in the Canadian finance industry, whether in banking, brokerage, financial planning, or mutual funds, passing the Canadian Securities Exam is the first step on the path to success. But there's a lot of material to know and almost everyone needs a helping hand. Thankfully, the Canadian Securities Exam Fast-Track Study Guide is the perfect quick-review tool covering all the basics you need to know. It includes "quick hits" of the key points in language that's straightforward and easy to understand. Fully updated to cover the latest topics added to the CSC curriculum, this is the perfect study guide for staying cool under pressure and getting the best score you can. An ideal way to prepare for the Canadian Securities Exam, this handy guide will have you fully prepped and ready to go in no time flat. An affordable, compact study guide that simply summarizes must-know information Features 400 sample questions, including multiple choice chapter review questions and two full practice exams, as well as cross-referencing to the CSC textbook Written by a professor of finance and the Director of the Master of Management in Finance program at Queen's School of Business, Queen's University Ideal for finance students who need a quick review of the vital information they need to pass the Canadian Securities Exam

Bibliografijos žinios John Wiley & Sons

Designed for both practitioners and academics, this work seeks to inform the reader about the practice of competency management services in the public sector. It throws light on the origins and meanings of the concept and traces the competency movement from the 1980s in the UK and USA.

Kouingo praktika vadovams Charles C Thomas Pub Limited

An authoritative study that describes the scientific basis for our knowledge about emotion as it relates specifically to children. Key topics include historical perspectives on emotional intelligence, neurological bases for emotional development, the development of social skills and childhood socialization of emotion, and more. Ideal for professionals in child psychology and education. Index.

Applied Social Intelligence Litres

The Third Edition of this market-leading text has been updated and expanded with contemporary case material and more detailed coverage of the main topics and trends in corporate communication. New to the Third Edition: - New chapters on strategic planning and campaign management, research and measurement and CSR and community relations - Greatly expanded coverage of key areas: internal communication, leadership and change

Communication, issues management, crisis communication and corporate branding - Other topics to receive new coverage include: public affairs, social media, internal branding and issues of globalization. - New and up-to-date international case studies, including new full-length case studies and vignettes included throughout the chapters. - Further reading and new questions-for-reflection will provide the reader with a means to challenge and further their understanding of each of the topics in the book. - Online teaching material for lecturers and students including: instructors manual, PowerPoint slides and new international case studies of varied length, SAGE Online journal readings, videos, online glossary and web links Praise for the Second Edition:

"This is a must-have reference book for Chief Executives, Finance Directors, Corporate Communicators and Non-executive Directors in this "involve me" era of stakeholder engagement and corporate communications. How I wish I had had this book on my desk as a Chief Reputation Officer!" - Mary Jo Jacobi, Former Chief Reputation Officer of HSBC Holdings, Lehman Brothers and Royal Dutch Shell "This is a comprehensive and scholarly analysis of corporate communications. It will offer students and practitioners alike a considerable aid to study and understanding which will stand the test of time in a fast changing business" - Ian Wright, Corporate Relations Director, Diageo

Smart Schools SAGE Publications

Emotional Intelligence Coaching examines the vital role emotions and habits play in performance. Emotional intelligence can help leaders and coaches recognize how attitudes - both their own and those of the people they coach - prevent individuals from reaching their potential. Replacing these with more useful feelings and thoughts can provide a powerful means of improving performance. This book explains the principles of emotional intelligence and how these relate to coaching for performance. It includes practical activities for those seeking to identify and adapt their behaviour in order to achieve more. Never before have emotional intelligence and coaching been brought together in this way to help you develop your own and other people's performance.

Designing and Achieving Competency Springer

Perkins reveals the common misguided strategies students use and offers teachers and parents advice on how they can help their children. Although there has been a great deal of impassioned debate over the sad state of American education today, surprisingly little attention has been paid to how children actually learn to think. But, as David Perkins demonstrates, we cannot solve our problems in this area simply by redistributing power or by asking children to regurgitate facts on a multiple choice exam. Rather we must ask what kinds of knowledge students typically acquire in school. In Smart Schools, Perkins draws on over twenty years of research to reveal the common misguided strategies students use in trying to understand a topic, and then shows teachers and parents what strategies they can use with children to increase real understanding.

Leadership and Learning John Wiley & Sons

This revised edition of the highly-respected Leadership Coaching will enhance and extend your coaching practice. It draws on evidence-based thinking and the writing of some of the world's top leadership thinkers and coaching practitioners to present a start-of-the-art coverage of leadership models and how to use them effectively to benefit your coaching relationships. Leaders face many challenges, and this book will challenge you to adapt your coaching approach to suit your clients' needs. Its coverage ranges from newer topics such as strengths focused leadership and conversational leadership to more tried-and-tested frameworks such as Porter's strategy model and Goleman's model of leadership styles. It also has a deliberately international flavour, incorporating non-Western perspectives from Asia and Africa and considering multinational topics like coaching global boards.

Emotional Intelligence Coaching BRILL

WINNER: 2004 AESA Critics' Choice Award "With wonderful clarity Maggie MacLure shows how deconstructionism opens new avenues of critical inquiry and understanding for educational researchers. In exposing the hidden, ideological side of terms like clarity, certainty, mastery, and relevance she allows us to see schooling and educational policy in new ways. In so doing she allows us to imagine classrooms as liberating, pedagogical places, as places where new forms of desire, knowledge, and learning take place" Norman K. Denzin, University of Illinois at Urbana-Champaign This book is both practical and provocative. It demonstrates the insights and the challenges of a discourse-based orientation to educational and social research. Drawing on a variety of educational and social science 'texts' - including press articles, life history interviews, parent-teacher

consultations, policy debates and ethnographies - the author shows how knowledge, power, identities and realities are constructed and problematised in discourse. The book also deals with research itself as discursive practice, examining the texts that qualitative researchers produce and consume: reports, monographs, journal articles. Practical examples are included for researchers and graduate students wishing to 'interrogate' their own data from a discourse perspective. The author develops a critical awareness of the researcher's role as writer/reader of texts. The book makes the case for 'discursive literacy' in research. While its primary allegiances are to poststructuralism and deconstruction, it draws from a wide range of disciplines, including interaction sociology, feminist ethnography, literary theory, critical discourse analysis and art history. What holds the book together is the persistent question: how to do educational research and social research within a 'crisis of representation' that has unsettled the relationship between words and worlds?

Beyond Reflective Practice John Wiley & Sons

Great coaching makes a world of difference. Coaching is one of the quickest and most effective ways to advance the success of an organization. Yet it remains underused and misunderstood, and the term is often used synonymously with corrective counseling, encouragement, or the many helpful tactics in between. In *Coaching Basics* you'll discover a precise coaching framework along with insights from 40 experienced coaches, including Barry Goldberg and Marshall Goldsmith. This refreshed edition also hones in on what it takes to build influencing skills and introduces new content on microcoaching to highlight practical ways to leverage technology. Part of ATD's Training Basics series, *Coaching Basics* presents the theory and follows it up with easily applicable techniques, examples, and exercises that will help you perfect essential coaching skills.

Assessment and Teaching of 21st Century Skills Simon and Schuster

Research and experience in the area of interpersonal relationship management have revealed that successful interactions among human beings are usually the direct result of the timely and appropriate application of specific and learned interpersonal skills. This skills based primer is based on extensive research and provides the reader a clear understanding of how to successfully utilize specific and transferable interpersonal skills in almost any situation.

Global Education Monitoring Report 2020 OECD Publishing

Essentials of Oral and Maxillofacial surgery Expert teaching in the fundamentals of oral and maxillofacial surgery
Essentials of Oral and Maxillofacial surgery is the key textbook for all undergraduate dentistry students and trainees starting out in oral and maxillofacial surgery, oral surgery and surgical dentistry. Condensed and revised from the major reference work *Oral and maxillofacial surgery*, all revisions have been made by the editors in order to bring the text up to date and accessible for a student audience. The book's coverage extends from basic principles such as patient evaluation, radiographic imaging, and surgical instruments, to specific condition and procedures, from tooth extraction and endodontic surgery to trauma, implants, dentofacial deformities, and orofacial pain. It also offers: Over 500 colour photographs, radiographs and explanatory line drawings to illuminate the text Contributions from an international group of authors, distilled by an expert editor team